| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a )}$ | A |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | axes labelled correctly With label <br> or unit (1) <br> correct shaped smooth curve (1) <br> line does not reach zero activity <br> $(1)$ | activity / Bq / count rate <br> ignore radioactivity <br> time/ seconds/ any time unit | (3) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( c ) ( i )}$ | Idea of 2 half-lives (1) <br> $11400=2 \times 5700$ <br> Idea of halving activity twice (1) <br> $0.55 \times 2 \times 2$ <br> Calculation (1) <br> $2.2(\mathrm{~Bq})$ | $11400 / 5700=2$ | (3) |


| Question Number | Answer | Acceptable answers | Mark |
| :---: | :---: | :---: | :---: |
| 1(c)(ii) | Explanation linking two of: <br> - Background radiation affects the measurement (1) <br> - Needs to be subtracted from readings (1) <br> - Background radiation is variable (1) <br> - Background radiation needs to be averaged (1) | accept interfering / including <br> varies with place/time/random nature <br> repeating test improves reliability | (2) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 1(c)(iii) | One relevant idea: <br> (New method) more accurate (1) <br> Hard to measure a small activity <br> $(1)$ | ignore better method/results / <br> more reliable | (1) <br> grad |
| Background radiation affects <br> readings (1) <br> Need to find difference of two <br> small quantities (1) <br> Can test smaller samples (1) | difficult to distinguish between <br> the reading and background |  |  |

Total for question $4=10$ marks

| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 2(a)(i) | Any two of: <br> Gamma is a wave (1) <br> Alpha is a helium nucleus (1) <br> Alpha is charged (1) <br> Alpha has a mass (1) <br> Gamma penetrates further/ <br> highly (1) <br> Gamma weakly ionising (1) <br> Gamma travels faster (1) | Reverse arguments <br> em radiation <br> Gamma has no charge <br> Gamma has no mass <br> examples of penetrating power <br> alpha highly ionising | (2) |
| ignore vague comments eg |  |  |  |
| stronger |  |  |  |
| Ignore uses and dangers |  |  |  |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 2(b)(i) | D |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 2(b)(ii) | B |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 2(c) | An explanation linking: |  | (2) |
|  | electron(s) (1) | do not allow positive electron |  |
|  | is/are lost/gained (1) | knocked off / removed/ released |  |


| Question Number |  | Indicative Content | Mark |
| :---: | :---: | :---: | :---: |
| QWC | * ) | An explanation including some of the following points: <br> Radiation from the front of the lens <br> Alpha particles absorbed by glass <br> Beta particles do not penetrate glass <br> Gamma rays pass through glass <br> Background radiation varies <br> There is a large difference in size between front and back counts <br> Radiation detected is gamma rays only <br> Radiation from side of the lens <br> Alpha particles cannot penetrate aluminium <br> Beta particles are absorbed by aluminium <br> Gamma rays pass through aluminium <br> There is a small/no difference in size between front and side <br> counts <br> Perhaps a few gamma rays absorbed by aluminium <br> Background radiation varies <br> Likely to contain gamma rays only <br> May be different from front count due to random nature of emissions <br> Radiation from the back of the lens <br> Alpha particles absorbed by coating and/or glass <br> Beta particles are emitted the from rear surface <br> Gamma rays emitted from radioactive glass <br> There is a large difference in size between front and back counts <br> Background radiation varies <br> Radiation is both beta particles and gamma rays <br> Difference between front and back counts due to beta particles | (6) |
| Level | 0 | No rewardable content |  |
| 1 | 1-2 | - a limited explanation mentioning two unrelated points, but linking them properly, e.g. beta particles are stopped by thick aluminium, there is most radiation behind the lens <br> - the answer communicates ideas using simple language and limited scientific terminology <br> - spelling, punctuation and grammar are used with limited ac | hout <br> ses <br> racy |
| 2 | 3-4 | - a simple explanation mentioning some points with an appro linkage to one of the readings e.g. no beta particles escape forwards because the glass absorbs them OR only gamma ray escape to the side because the aluminium stops alpha and particles <br> - the answer communicates ideas showing some evidence of and organisation and uses scientific terminology appropriately <br> - spelling, punctuation and grammar are used with some accu | iate <br> s <br> a <br> arity <br> cy |


| $\mathbf{3}$ | 5-6 | - a detailed explanation mentioning some of the points with <br> appropriate linkage to a comparison of at least two of the readings <br> e.g. no beta particles escape forwards because the glass absorbs <br> them, but beta particles can escape backwards so that count is |
| :--- | :--- | :--- |
| higher OR only gamma rays can get through the glass and the thick |  |  |
| aluminium, so the front and side counts are about the same |  |  |
| - the answer communicates ideas clearly and coherently uses a |  |  |
| range of scientific terminology accurately |  |  |
| - spelling, punctuation and grammar are used with few errors |  |  |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a) (i) | A alpha particles |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( a ) ( i i )}$ | A suggestion to include | Absorbs (ionising) radiation (from <br> the sources) | Stops/reduces radiation/ <br> radioactivity (reaching people); <br> Stops/reduces (alpha) particles <br> or any named ionising radiation <br> (reaching people); <br> Protects people/keeps it safe; <br> Ignore - "so the source cannot <br> pass through" |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a) (iii) | One from <br> Buildings/building materials, <br> food, plants, water, outer space, <br> rocks, air, Sun | Cosmic rays/waves; radon (gas); <br> radioactive waste; nuclear <br> accidents/Chernobyl/nuclear <br> explosions; nuclear power <br> stations; | (1) |
| do NOT accept everywhere |  |  |  |
| ignore alpha, beta, gamma, |  |  |  |
| microwaves and X-rays, carbon |  |  |  |
| dioxide, nitrogen, (mobile) |  |  |  |
| phones |  |  |  |,$\quad$.


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 3 (a) (iv) | Any two relevant precautions | Distance (between students and <br> source); no touching; no eating; <br> short exposure time;(use of) film <br> badge/ detector; <br> Protective clothing; <br> Use of lead (lined) box /keep box <br> shut/ sources in box (when not in <br> use); <br> (stand behind/use of) a screen; <br> Do not point (source) at <br> students; <br> Show video/dvd of demo; <br> Ignore goggles, gloves, lab <br> coats,; <br> Answers referring to the safety of <br> teacher can score a maximum of <br> one of the 2 marks eg use of <br> tongs |  |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( b ) ( i )}$ | Calculation of number of half- <br> lives <br> $8 \div 4=2$ (half lives) <br> evaluation of mass (mg) <br> $6 \div 2=3 \div 2=1.5(\mathrm{mg}$ <br> $(1)$ | Award 1 mark for clearly <br> calculating mass halves after 4 <br> days <br> eg $6 / 2=3(\mathrm{mg})$ | (2) |
|  |  | Allow rounded 2 mg if clear they <br> calculated 1.5 mg <br> give full marks for correct <br> numerical answer, $1.5(\mathrm{mg})$ even <br> if no working |  |


| Question Number | Answer | Acceptable answers | Mark |
| :---: | :---: | :---: | :---: |
| 3 (b) (ii) | An explanation linking any two of the following points <br> - people inhale radon (gas) <br> - radon is quite likely to/may decay in the lungs (before being exhaled) <br> (1) <br> - causes ionisation of cells (in lungs) (1) <br> - increases risk of (lung) cancer (1) | Breathe in radon (gas)/ breathe it in/ radon (gas) gets into the body; <br> Gives out radiation in the body / alpha (particles) very ionising; <br> causes damage to (DNA of) cells (in lung)/cell mutations/kills cells; <br> (Damages the body is insufficient) <br> (causes lung) cancer | (2) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 4(a)(i) | B |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 4(a) (ii) | Any one of the following <br> Rocks <br> Food <br> Radon gas <br> Cosmic rays <br> Own bodies <br> Fall-out <br> Sun/stars | Plausible named food such as <br> coffee, brazil nut, bananas <br> Space | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 4(a) (iii) | An explanation linking <br> personal circumstances such <br> as <br> geographical location <br> nature of their work <br> lifestyle |  |  |
|  | (1)the consequences such as (1) <br> gas/particular rocks/fall- <br> out (eg Chernobyl) <br> greater exposure to x-rays <br> greater exposure to cosmic <br> rays | (2) |  |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 4(a) (iv) | D |  | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 4(b) (i) | From the graph <br> Time taken to fall (from 120 to) <br> 60 | Any other suitable pair of <br> readings from graph | (2) |
| =8 days | (1) | $8.1,8.2$ <br> Full marks for correct answer <br> even if no working is evident |  |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 4(b) (ii) | 2.2 (days) | between 2.0 and 2.5 <br> 2 | (1) |


| Question <br> Number | Answer | Acceptable answers | Mark |
| :--- | :--- | :--- | :--- |
| 4(b) (iii) | Any one of the following: <br> • Mutation of dna <br> • Ionisation of cells <br> • (Increases risk of) cancer <br> (1) | damage / mutate cells |  |
|  |  | (1) |  |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- | :--- |
| 5(a)(i) | One mark for each correct label (4) |  |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a)(ii) | B | (1) |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a)(iii) | zero/0/no charge | (1) |


| Question <br> number | Answer | Mark |
| :--- | :--- | :--- |
| 5(b)(i) | 434 | (1) |


| Question <br> number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| 5(b)(ii) | 34 | allow 29 to 39 | $(1)$ |


| Question <br> number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| 5(b)(iii) | Radioactive decay is a <br> random process | allow because background <br> count changes every time | (1) |

